Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I\*

**3rd Quarter Current Events Presentation/Project –***same as 2nd Quarter!*

1. Choose a current event. **Find two news articles** from two separate sources that discuss it.
2. THE ESSAY

* Write a 3+ paragraph typed essay about the current event.
* **Use MLA format!!** That means: 12 point font, double-spaced paragraph, 1 inch margins, a professional font**,** and a MLA heading and header.
* It should be 500-650 words long (700-800 words for Honors)
* It should include:
  + 1. 1st part – *describe the current event by answering:*

*What happened?* ***Why*** *did it happen? Who was involved? When did it happen? Where did it happen?*

* + 1. 2nd part—*how does this connect to what we’re studying in this World History class?* You may connect the current event to a person, event, or idea we’re studying/have studied. **Beta & Eta**: Please connect to material from class, not just the essential questions.
    2. 3rd part—Evaluate your two sources. So, talk about how your two different sources treat the same topic, including which details each chose to include. Do they say different things? Is one source better than another, and why? Which do you prefer?
    3. 4th part—Works Cited – Properly cite your 2 news articles. Use MLA format.

1. THE PRESENTATION
   * You will STILL present and submit your essay during your class’ double block that week.
   * **Bring the printed essay on the day you’re presenting!**
   * Include a visual aid (an image or short video clip)
   * If you miss your presentation date or essay submission, you have one week to make-up the presentation & there will be a 10% deduction. Otherwise, it is a zero for a project grade.

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| **Week** | **ALPHA** | **BETA** | **EPSILON** | **ZETA** | **ETA** |
| **Jan 23-27** | Zander | Trinity Y. | Zoe W.  Sofia | Kim | Chrislyn |
| **Jan 30-Feb 3** | Perrin  Dante | JaNei  Ethan | Ryan  Shelby | Felicity  Ava | Dakota  Kelly |
| **Feb 6-10** | Trinity R.  Owen  Harry | Lizbeth  Anaia  Jeremiah | Sara  Julian | Simon  Emma | Tonae  Jordan  Kemari |
| **Feb 13-17** | Benny  Zoe C.  JC | Djean  Mia  Christian | Aseeyah  Oliver | Nona  Eva | Jamal  Aaron  Zoe D. |
| **Feb 21-24** | Oliver  Simone  Ellery | Ryann  Eddie  Sanderson | Nora  Jony | Teddy  Sahara | Paola  Miguel  Marley |
| **Feb 27-Mar 3** | Lydia  Justin  Duncan | Chandler  Will  Nate | Miles  Cecily  John | Marcia  Carlo | Alicia  Brayden  Khalil |
| **Mar 6 – 10** | Gabby  Aya  Dylan | Immanuel  Freud  Ma’Chell | Damian  Helena | AJ  Bella  Mali | Maddy  Alicia |
| **Mar 13-17** | MK  Luke | Kiya  Alexis  Bryant | Jakai  Bea | Thea  Jonah | Amelia |

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:**  Information is accurate and detailed  Includes the 5Ws (who, what, where, when, why)  Describes the information in a well-organized way | /15 |
| **EYE CONTACT:** The student makes sustained eye contact with audience and avoids reading from his/her paper | /10 |
| **POSTURE & VOICE:**  Student stands straight and refrains from fidgeting.  Student is in Latin uniform!  Student speaks loudly and clearly | /5 |
| **CONFIDENCE, ENTHUSIASM, & PREPARATION:**  Student is prepared, calm, and humbly confident.  The student shows enthusiasm during the presentation, and it’s interesting!  Student has his/her essay printed beforehand.  **Student effectively uses a visual during the presentation (i.e. an image, map, and/or video clip)** | /10 |
| **QUESTION-ANSWERING:**  Student is polite to classmates asking questions  Student can adequately answer questions | /5 |
| **LENGTH OF PRESENTATION:** The presentation + question answering is at least 3 minutes long. **Honors: 5-6 minutes.** | /5 |

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| **RUBRIC for ESSAY** |  |
| **PART 1**: Describes the current event thoroughly and in detail, addresses who, what, where, when, and why | /10 |
| **PART 2**: Explains the connections between this current event and what we’re studying in this history class | /10 |
| **PART 3**: Evaluates the 2 sources in detail, explaining how the sources are similar or different and which source is preferred | /10 |
| **WORKS CITED:** Uses MLA format to correctly cite news articles | /5 |
| **USE of MLA format**: The heading, header, font size, title, and spacing are in MLA format | /10 |
| **MECHANICS:** Spelling, punctuation, and grammar are correct | /5 |

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